

# GS01 0163

## Analysis of Microarray Data

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# Lecture 0: Outline and Details

Welcome!

- Why are we here?
- Who are we?
- What are we going to tell you about, and when?
- What do we assume you're familiar with?
- Where and when can you find ???
- What are we going to ask of you?

## So, why are we here?

We want to learn about **microarrays**.

Microarrays have caught on as high-throughput assays for understanding molecular biology – they let us measure expression levels for thousands of genes in a single sample all at once.

This means new biology, and new data analysis.

We want to

- Understand how microarrays work and how they are analyzed.
- Perform some basic analyses of microarrays.

We're going to dive in here; we hope to have you analyzing data this week or next.

## Who are we?

Keith Baggerly, HMB 13.336, kabagg@mdanderson.org, (713) 563-4290

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(713) 794-4154

We're faculty in the section of Bioinformatics at MD Anderson, in the Dept of Biostatistics and Applied Mathematics. We've been working with microarray data for about 6 years, we've done pretty well with it, and we're going to trade off in telling you about it.

# What are we going to tell you about, and when?

**Week 1:** How microarrays work, and Affymetrix file structures.  
The basics of dChip.

**Week 2:** Using dChip. Connecting numbers to biology – the basics of annotation and databases.

**Week 3:** Reviewing initial analyses. Introduction to R.

**Week 4:** Sample analysis using R/Bioconductor for Affymetrix.

**Week 5:** Reviewing R basics, quantification and normalization of Affymetrix data, Latin Square studies.

**Week 6:** Measures of differential expression (DE); R and DE.

# What are we going to tell you about, and when?

**Week 7:** Reviewing DE assessments, introducing glass arrays.

**Week 8:** Case Study in R, start to finish

**Weeks 9-10:** Glass arrays. R and glass arrays. Putting it together for glass.

**Week 11:** Clustering microarray data, diagnostics, validation.

**Week 12:** Classification.

**Week 13:** Experimental design, proteomics.

**Week 14:** Meta-analysis

**Week 15:** Pathways, other arrays, open questions.

# What do we assume you're familiar with?

Some biology.

Some programming.

Some statistics.

# Computing

Microarray datasets are large. One of our initial data sets will involve 100 Affy gene chips; the files take up 1.5G of disk space when uncompressed. Another dataset takes 4G.

We will be using lots of freeware, including dChip (Windows-based), R, and the Bioconductor repository.

## Textbooks

**Required:** Gentleman R, et al (eds). *Bioinformatics and Computational Biology Solutions Using R and Bioconductor*. Springer-Verlag, New York, 2005.

**Optional:** Simon RM, et al. *Design and Analysis of DNA Microarray Investigations*. Springer-Verlag, New York, 2003.

**Optional:** Dalgaard P. *Introductory Statistics with R*. Springer-Verlag, New York, 2002.

**Optional:** Speed T (ed). *Statistical Analysis of Gene Expression Microarray Data*. Chapman and Hall, New York, 2003.

**Optional:** Parmigiani G, et al (eds). *The Analysis of Gene Expression Data*. Springer-Verlag, New York, 2003.

## Where can you find ???

- Course web site  
<http://bioinformatics.mdanderson.org/MicroarrayCourse>
- Office hours: T, Th, 4:30-5:30, HMB
  - Dr. Baggerly: HMB 13.336
  - Dr. Coombes: HMB 13.402

# What are we going to ask of you?

Grading: Homeworks (roughly every two weeks)

1. Homeworks can be worked on jointly.
2. Assignments submitted electronically, in a single file (zipped is fine), by midnight on the assigned due date.
3. Submissions should include figures, R code, and text.